



# GUJARAT TECHNOLOGICAL UNIVERSITY

## BACHELOR OF ENGINEERING SYLLABUS

1<sup>st</sup> Year, Subject Code : 3110002

<b>Semester/Year</b>	<b>: 1</b>
<b>Category of the Course</b>	<b>: Language and Communication</b>
<b>Subject Name &amp; Code</b>	<b>: English (3110002)</b>

**Prerequisite** : Zeal to learn the subject

**Rationale** : The rationale of the curriculum is to help students refresh their knowledge of English language. It also targets the understanding of grammar, focusing on comprehension, and reading, speaking and writing skills. This would be developed through balanced and integrated tasks.

### Teaching and Examination Scheme :

Teaching Scheme			Credits	Examination Marks				Total Marks
L	T	P		Theory Marks		Practical Marks		
			ESE (E)	PA (M)	ESE (V)	PA (I)		
2	0	2	3	70	30	30	20	150

### Content :

Sr. No.	Topics	Teaching Hours	Module Weightage
1	Vocabulary building: Introduction to Word Formation Types of word formation processes: compounding, clipping, blending, derivation, creative respelling, coining and borrowing Acquaintance with prefixes and suffixes Synonyms, antonyms, and standard abbreviations.	06	20%
2	Phonetics: IPA Transcription Introduction to different accents	04	10%
3	Identifying Common Errors in Writing: Tenses Subject-verb agreement Noun-pronoun agreement Misplaced modifiers Articles Prepositions Modal Auxiliaries Redundancies	06	20%



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4	Basic Writing Skills: Sentence Structures Use of phrases and clauses in sentences Importance of proper punctuation Creating coherence Organizing principles of paragraphs in documents	04	10%
5	Nature and Style of Writing: Describing Defining Classifying Writing introduction and conclusion	06	20%
6	Writing Practices: Comprehension Précis Writing Letter Writing Email etiquettes Abstract Memo writing	06	20%

### Suggested Specification table with Marks (Theory) :

Distribution of Theory Marks					
R Level	U Level	A Level	N Level	E Level	C Level
10	10	20	20	20	20

**Legends: R: Remembrance; U: Understanding; A: Application, N: Analyze and E: Evaluate  
C: Create and above Levels (Revised Bloom's Taxonomy)**

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

### Reference Books :

- (i) Technical English, Dr. M. Hemamalini, Wiley. 2014
- (ii) Practical English Usage, Michael Swan, OUP. 1995
- (iii) Remedial English Grammar, F.T. Wood, Macmillan. 2007
- (iv) Oxford Language Reference, (Indian Edition) OUP
- (v) On Writing Well, William Zinsser, Harper Resource Book. 2001
- (vi) Study Writing, Liz Hamp-Lyons and Ben Heasley, Cambridge University Press. 2006
- (vii) Communication Skills, Sanjay Kumar and Pushp Lata, Oxford University Press. 2011



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- (viii) Exercises in Spoken English, Parts. I-III. CIEFL, Hyderabad. Oxford University Press
- (ix) The Study of Language, George Yule, CUP, 4<sup>th</sup> Edition. 2010
- (x) A Course in English Phonetics, T R Kansakar, Orient Longman. 1998
- (xi) Spoken English, R K Bansal and J B Harrison, Orient Longman. 2013

**Course Outcome :** At the end of the course students will be able to –

Sr. No	Course Outcomes	Weightage
CO1	Use various forms of vocabulary in varied situations in oral and written communication.	10%
CO2	Understand the phonetics and the transcription pattern to learn correct pronunciation.	10%
CO3	Comprehend the dynamics of various rules of grammar and check its validation while they speak and write language correctly.	20%
CO4	Use grammar effectively to make themselves competent Listener, Speaker, Reader and Writer by exposing to various set of situations.	20%
CO5	Write various formal and informal documents of day to day life and professional set up.	20%
CO6	Demonstrate the qualities of writing in diverse situation by using the nuances such as conciseness, clarity, accuracy, organization, and coherence.	20%

**List of Experiments :**

Sr. No.	Activity type	Duration in hrs	Preferably to be conducted in :
1	Word Formation-1	2	Lab/classroom
2	Word Formation-2	2	Lab/classroom
3	Listening Comprehension	2	Lab/classroom
4	Transcription and dictionary usage	2	Lab/classroom
5	Common Everyday Situations: Conversations and Dialogues	4	Classroom/Hall
6	Communication at Workplace	4	Classroom/Hall
7	Common errors in writing	4	Classroom/Hall
8	Reading Comprehension	2	Classroom/Hall
9	Letter Writing, Precis Writing	4	Classroom/Hall
10	Email Writing: Formal and Informal	2	Lab/classroom
11	Practical assessment	4	Lab/classroom